TEACHER SHEET · VOLUME 02

Volume 02 in the Classroom

Teaching guidance, learning goals and sensitive framing.

Suitable for

General studies / history, language work, cross-curricular teaching and regional education. Tasks can be simplified or extended depending on age.

Learning goals

- Understand cause-and-effect chains in a historical supply crisis.
- Consider historical prices in relation to income rather than in isolation.
- Distinguish between historically documented, probable/traditional and artistically shaped material.
- Describe consequences of hunger for families and society.
- Develop compassion without romanticising historical hardship.

Opening question

Ask the class: “What would have to happen for bread suddenly to become very expensive?” Collect answers and then introduce the chain weather → harvest → supply → price.

Sensitive themes

Hunger, disease and death are part of the source record. Depending on age, factual wording is sufficient. Graphic descriptions are unnecessary. Focus on living conditions, decisions and historical connections.

Projector note

The historical timeline at carlstuelpner.de can be used together in class. The source markers ● historical / ○ traditional / ✦ artistic are particularly useful for discussing historical classification.

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