# Discovering and Exploring Volume 02

*Lesson ideas on prices, supply, sources and the Ore Mountains.*

## 1 · From weather to hunger

Students arrange cards into a chain: bad weather – crop failure – less grain – higher prices – less bread – hunger. They then consider where help might have been possible.

## 2 · What does a price tell us?

Compare historical prices from the source sheet with a contemporary daily wage. The aim is not conversion into modern currency but the question: how much work was needed to buy food?

## 3 · Three kinds of statement

Assign sentences from the book, timeline and sources to ● historical, ○ traditional/probable and ✦ artistic. Students then explain their choices.

## 4 · Families under pressure

Small groups receive decision situations: share stores, sell possessions, leave or stay. Each group gives reasons for several options without forcing a single “correct” answer.

## 5 · The Ore Mountains as a living environment

Study a map or landscape images: narrow valleys, forest, limited arable land. Discuss why such a region could depend on trade and imported grain.

## Closing

One sentence per student: “Today I understood that a famine does not happen only because …”

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