Tracks, Sounds and a Safe Route

Three short activities that require no special materials and make the story physically tangible.

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1 · What Can We Hear?

The children briefly close their eyes. The educator makes quiet sounds in the room: footsteps, rustling, knocking, paper, keys.

- **What did you hear?**
- **What sounded close, and what sounded far away?**
- **Which sounds might have caught Carl's attention back then?**

2 · The Safe Route

Use chairs, cushions or sheets of paper to create a short route. The children walk through it slowly. One child describes the route to another: left, right, straight ahead, stop.

Learning idea: pay attention, listen, find your way and help one another.

3 · Who Helps Whom?

One child names a small everyday situation: "I can't find my jacket." – "I fell over." – "I don't dare." The group collects ideas for how to help.

Important

Do not reenact soldier or pursuit games. The focus is on perception, orientation, safety and helping one another.

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